



Issue #17  
16<sup>th</sup> July 2019

# School Newsletter

## Important Dates

### **Monday 22/7**

Whole School Assembly –  
2:30pm

### **Tuesday 23/7**

1/2 Bradley/Leeder -  
Parent Teacher  
Conferences

### **Wednesday 24/7**

Parent Teacher  
Conferences

### **Thursday 25/7**

Parent Teacher  
Conferences

### **Thursday 27/7**

Kids Teaching Kids Visit

### **Monday 29/7-Friday**

### **2/8 – NAIDOC WEEK**

### **ACTIVITIES**

### **Monday 29/7 – Friday**

### **2/8 – WOORABINDA**

### **CAMP**

### **Friday 2/9**

Smoking Ceremony, Bush  
Foods, & Stick activity  
with Lionel Lauch

### **Monday 5/8**

Whole School Assembly –  
2:30pm

### **Tuesday 13/8**

Rye Kinder visit

### **Wednesday 14/8**

Rye Kinder visit  
Prep Pet Owners Incursion

### **Monday 19/8-Friday**

### **23/8 – BOOK WEEK**

### **Monday 19/8**

Book Character Dress Up  
Day – **Special Whole  
School Assembly 9am**

**Toddler & Pre-School  
Story time  
is presented by  
Val Smith in our school  
library every Wednesday  
10:00-10:45am.  
Please sign in at the  
office.**

## From the Principal's Desk *Lachie Featherston*

Welcome to another exciting term ahead at Rye Primary School. We have had some new families join the greatest school in the universe and I would like to extend a warm welcome to them on behalf of our brilliant Rye Primary School Community.

Thank you for logging onto Compass and accessing your students' reports. Our staff look forward to meeting with you next week for a deeper conversation regarding your child's progress. If you have not booked in an appointment time via compass for the parent teacher meetings, please do so ASAP.

Prior to the midyear break, there was an announcement from the Department of Education regarding mobile devices (phones/iPads etc) in schools. Our school policy also outlines these expectations. All mobile phone and personal devices such as iPads must be stored in the administration office for the duration of the day. Students currently drop the devices in when they arrive at school and collect them at the end of the day. Thank you to the students that already follow this process. If you need to have a message delivered to your child, please contact the office and the message will be passed on to the student.

Our new playground surface will be open for play from today. We had planned on it being ready for the start of term but the sudden change in weather put the plans back a few days, it will be worth the wait! We have had a couple of other projects completed over the break including 2 new soaker pits installed to take the water away from the area near the gym and art room and a new fence erected around our water and electricity service area near the portable (Room 20).

On a personal note, some of you may be aware that my wife and I are expecting our third child to arrive any day now. This is a very exciting time for our family and quite a game guessing if the baby will be a boy or girl! Once the baby arrives, I will be taking a period of leave. Lauren Eagles will be leading during this time and Lesley O'Hanlon will be supporting her. I look forward to being able to share some news very soon....

Have a great week and an awesome term 3.

Lachie Featherston

## LOST PROPERTY

There is a large amount of lost property in our baskets. If you are missing any items, please pop into the lost property area.

## Compass Parent Portal

If you need assistance with any aspect of the Compass Parent Portal, please come to the administration office and we will endeavour to solve any issues you may be experiencing. Remember, you can also add attendance notes when your child is absent from school.

## Curriculum News

### How can I help build my child's numeracy?



### Watching the weather

Because it changes daily, the weather can be a great topic to discuss maths with your child.

Try these activities:

- Visit the [Bureau of Meteorology](#) website
- Ask your child the difference between each day's minimum and maximum temperatures. Do they notice a pattern or trend in the weather changes?
- Find a seven-day forecast, then record the actual temperature for each day and compare. Ask your child if the forecast was accurate. Ask them what similarities and differences they notice.
- Use the information on the weather website to explore differences in weather between your area and other areas. Ask your child how much rain you get compared to other areas. Ask your child to identify differences in temperature between your area and other areas. Who might be affected by an increase or decrease in rainfall?

